

## Are you interested in helping colleague teachers become Everyday Advocates?

### If you have one hour:

- Introduce the [concept of Everyday Advocacy](#) and invite teachers to find their [stories of self, us, and now](#). This can set the stage for finding common values and language for your department or school.

### If you have 3 hours:

- Introduce the [concept of Everyday Advocacy](#) and invite teachers to find their [stories of self, us, and now](#). Then ask teachers to [name the issue](#) that keeps them up at night and consider how to frame it for others.
- Or you might work from this [workshop template](#)

### If you have 3 days:

Use the resources on this site to create a short and intense summer workshop to prepare teachers with a thoughtful action plan they can put into practice in the academic year. And if the workshop is followed up with occasional support meetings (virtually or in person), teachers can find a community to sustain this work.

One possible format:

- *Day 1 Telling our stories as a start to Advocacy Work*
  - Discovering the important stories of our teaching lives
  - [Learning](#) about Advocacy
  - Naming your burning issue
- *Day 2 Raising our voices as a community*
  - [Prepare](#)
- *Day 3: Creating [Action Plans](#).*

Or you might work from this [workshop template](#)